

Swanmore CE (Aided) Primary School
Curriculum Map Summer Term



Key Stage 1										
Year Group	Science	History	Geography	Computing	DT	Music	PDL	RE	PE	Art
1	<p>Plants : Name and label different parts of a plant. The children will be growing their own plants appreciate the conditions necessary for healthy plant growth.</p>	<p>Victorians : The children will be able to experience first-hand life on a Victorian farm through our visit to Manor Farm. They will also learn about what life was like for Victorian children in school.</p>		<p>The children will also have a go at producing a programme for the Beebots to move around different tracks accurately.</p>	<p>Playground Equipment: The children will investigate the best materials to use for strength and stability.</p>	<p>This term the children will be exploring the dynamics, pitch and structure of music. They will create music using both their voices and a variety of instruments.</p>	<p>This term the focus will be on 'Caring for others'. The children will be given the opportunity to develop respect for their immediate environment and for the feelings and opinions of those around them.</p>	<p>Christian and Jewish stories and discussing their importance. The concept of 'Belonging' to a religion will be introduced. We will think about how Christians and Jews celebrate belonging to a religion.</p>	<p>tennis. They will focus on sending and receiving a ball. Gym: the children will be exploring: wide, narrow and curled shapes both on and off the apparatus. In dance we will continue to the develop expression through creative movements.</p>	<p>The children will be given a chance to look at different genres of Art such as surrealism, cubism, still life and pop art.</p>
2	<p>Minibeasts Living/not living Making a snailery, observing and classifying Plants: observe and describe how seeds and bulbs grow into mature plants, find out and describe what plants need to stay healthy</p>	<p>Victorian Seaside - holidays now and then Grace Darling - a story of Victorian heroism</p>	<p>Contrasting locations - Portsmouth with a non European coast</p>	<p>"This term our units will focus on non fiction writing We are time travellers" Focus on a significant event in history</p>	<p>We are making pulleys and sending our sandwiches along our line, just like in the Lighthouse keeper's Lunch!</p>	<p>Minibeast songs Seaside shanties We will dance and sing Scottish songs culminating in a Ceilidh with Katie Morag</p>	<p>'Taking Charge' We will think about our behaviour and how it affects our friends. We will recognise right and wrong and how important to make the correct choices. We will learn to listen to other people and play and work cooperatively.</p>	<p>'Special Places' Thinking about places where we feel safe and secure. Where is your special place?</p>	<p>Games - summer athletics Sports day</p>	<p>We will be using our knowledge of snails to improve our clay work skills to produce a snail sculpture We will also study the French artist Matisse and try our own torn snail masterpieces</p>

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Key Stage 2											
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3	<p>We will also look at the role that flowers play in the life cycle of the plant. We will also be learning about light and shadows, encouraging the children to plan their own investigations to find patterns in the way that the size of shadows change.</p>	<p>We will be continuing our study of ships through time, looking at the development of the first ships through to the passenger liners of today, ordering major developments on a time line. Exploration in Tudor times will also be studied. To consolidate our learning about the Tudors we will be visiting the Mary Rose and the Education Centre in the museum for a day of exciting science and history based activities.</p>	<p>'We are Presenters' - creating a video in small groups. We will also be developing our word processing and internet research skills to support our learning.</p>	<p>Having planted and grown our own salads, we shall be making a healthy salad to eat and enjoy.</p>		<p>In someone else's shoes," recognising that our actions affect ourselves and others. We will discuss how differences and similarities between people arise, and the factors which can cause this. Later we focus upon "People and their work"</p>	<p>Making the right choices in our daily lives will be the first 'Big Idea' we shall consider this term. Followed by being part of the church and the wider Community.</p>	<p>This term, in Games sessions, Year 3 will be learning how to throw, catch and strike a ball in field games. They will also participate in a range of athletic activities, trying to improve personal bests throughout the term.</p>	<p>The art topic this term looks closely at the human form and we will be developing skills in sketching using a pencil, particularly shading techniques. We will also look at blending colours to create eye, hair and skin colours. We will end by painting portraits in a Tudor style.</p>	<p>This term the children will be continuing their language unit involving learning basic, everyday vocabulary through games and activities.</p>	
4	<p>Digestion What is the digestive system? How does it work? How does it help us to stay healthy? Solids, liquids and gases What are the states of matter? How do things change when they are heated and cooled? What part do evaporation and condensation play in the water cycle?</p>	<p>A field study of our locality Using aerial photographs and maps of the local area to identify features. To explore land use and change over time. To consider what Swanmore and the local area may be like in the future.</p>	<p>We are musicians We will learn how to use a programme to create music. We are programmers We will use Scratch to programme and develop games.</p>	<p>Following on from our design work in art, we will be making a patchwork panel to form part of a large class patchwork quilt. We will be using different stitches to create effects and to join our panels together.</p>	<p>This term we are going to create digital music with a link to our history topic. We will also explore some WWII songs</p>	<p>Staying healthy We will explore healthy eating and how to stay fit and well. Health Education How our bodies change as we grow older.</p>	<p>Jesus, his teaching and messages We will be identifying and describing some of the main teachings and messages given by Jesus. Good and Evil We will be discussing and exploring the concepts of good and evil.</p>	<p>Outdoor games will focus on practising our athletic skills in order to improve on our personal bests and in preparation for sports day. (Fingers crossed for sunshine!) Indoor gym sessions will focus on creating a dance routine linked to WWII</p>	<p>Supporting our work on Swanmore Past and present, we will be exploring the art of patchwork and designing a patchwork panel.</p>	<p>We will be revising numbers and learning to say the day and date. We will be learning the vocabulary of pocket money, healthy eating and animals in order to express our understanding through writing and conversation.</p>	

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5	We will be focusing on living things and their habitats. We will be focusing on the plant life cycle and the life cycles of mammals and amphibians. This will also link to our John Muir award.	This term our geography work is centred around coasts and map work. Our learning is supported by our residential visit to Swanage in May. We will also be working hard to gain the John Muir award.		We will analyse blogs and then design our own. We will also be creating a persuasive advert to link with our Business and Enterprise work.		In keeping with our coastal topic we will sing sea shanties.	This term we will look at 'changes' including puberty and childbirth. Please note this will follow a parents' meeting where DVD materials will be shown before class use.	In the first half of term we will learn about 'Christian and Muslim Communities'. We will also be studying the term 'Symbol' and its importance in religion.	We will be spinning and turning in gym and outside in games we will play summer team games and improve our athletic skills.	In Art we will be looking at 'landscapes'. We will sketch landscapes so that they have the correct perspective.	All French learning will link with our coast topic. We will learn vocabulary connected to the beach and coast. We will revise colours, numbers and dates.
6	This term we will be studying: Animals including Humans, which will include learning about the heart, circulation and staying healthy. In conjunction with PDL we will be discussing physical and emotional changes to the body in puberty and how to maintain a healthy lifestyle.	This term's topic is volcanoes. We will be looking at volcanoes around the world. This will include making a model of the Earth's core and a model volcano.		Preparing their section for the Year 6 year book. Information and articles for the production programme.		Learning and performing songs for the Year 6 production.	Reflect on their time at Primary school which will include work for the Year Book and the Leavers' Service. Rights, Respect and Responsibilities.	Rites of passage including the Christian tradition of confirmation.	Athletics: including running, jumping and throwing events. Cricket and rounders: throwing, catching, bowling and batting skills leading to competitive matches.	Volcano models made from Mod Rock. Volcano pictures inspired by the art work of Margaret Godfrey.	Names of places in a town. Extending vocabulary and writing sentences.